



ACCELERATING LEARNING & PERFORMANCE

34TH ANNUAL CONFERENCE OF THE STANDARD CELERATION SOCIETY

Call for Papers

The Standard Celeration Society excitedly announces the Call for Papers for the 2021 conference in St. Pete Beach, Florida! Individuals can submit their applications for proposals beginning **June 15th through August 15th**.

BACKGROUND

The Standard Celeration Society's vision focuses on the needs and interests of our members and potential members.

Proposals (including paper, panels, symposia, workshops and posters) should clearly define your target audiences or participants for your session(s). In addition, please list what benefit you expect to deliver to your audience. In other words, how can your proposal help the attendees learn something new or teach them a skill they can disseminate to others?

CONFERENCE EXPENSES

The Standard Celeration Society only provides conference expenses for invited keynote speakers and invited diversity presentations.

TITLE SUGGESTIONS

The table below presents examples and non-examples of titles, to give you a better idea of the expectations:

TYPICAL SESSION TITLE	FOCUSED SESSION TITLE
Recent Advances in Application of Relational Frame Theory	Developing Curriculum to Teach Critical Thinking
Using the Standard Celeration Chart to Monitor Business Performance	How to Start Your Learning Center Business
Frequency and Celeration Aims	Making Better Program Decisions with Your Students
Agility Research Update	New Research Topics and Designs for Behavioral Researchers
Charting Inner and Outer Behavior	Using Precise Measurement to Accelerate Your Self-Management Projects
Why They Won't Publish Our Stuff	Preparing Data Displays That Journal Editors with Like
10 Reasons to Use the Standard Celeration Chart	How Precise Measurement Can Accelerate Student Learning
Precision Teaching Sites Around the World	Finding or Creating a Precision Teaching Internship

LIST OF TARGET AUDIENCES AND SOME OF THEIR NEEDS/WANTS

To help you think about your target audience(s) and topics that might be of interest to them, we've created a table that lists our representative audience members. Based on a focus group feedback, listed below are some needs and wants of our audiences. We hope this prompts you to think about titles and topics that will address the needs and wants of one or more audiences and describe how your session-title will help them.

EDUCATORS

SEGMENT OF POTENTIAL MEMBERS

- Special Needs Educators and Clinicians
- ASD, other disabilities
- Learning Disabilities Teachers
- RTI/Progress Monitoring Practitioners/ Thought Leaders
- Direct Instruction Teachers
- Tutors/Learning Coaches
- Reading Specialists
- Teacher Trainers
- BCBA- non Charters
- Academics- Gen Ed or tutors

POTENTIAL NEEDS / WANTS

- Overview of PT/ Introduction for new users
- How to integrate PT into different processes, programs, or application (e.g. DI, RTI, Progress Monitoring)
- How to teach others to use the SCC (adults and children)
- Self- and Classroom-management applications
- Useful Software
- “How-to” instruction on different tools and methods
- Guide to PT/SCS jargon; use of non-nerdy language
- Resources for obtaining free and costly stuff
- Advanced PT “how-to” instruction
- How to incorporate parents into PT/SCS use and applications
- Success stories with populations of learners
- Establishing credibility with peers
- How to make learning fun
- What value can charting bring and why to invest
- Networking with/learning from similar peers
- Locations using SCS and PT
- Data-based decision making strategies
- Management of classroom/clinical space and materials
- Teaching clients/students how to chart
- Implementing PT in a variety of settings
- Jobs and Internships
- PT within business and organizations
- Becoming an independent tutor or learning coach
- Locating low-cost fluency development tools, resources, and materials.

ADJACENT PROFESSIONALS WHOM WE MIGHT “DRAW IN”

SEGMENT OF POTENTIAL MEMBERS	POTENTIAL NEEDS / WANTS
Behavior Analyst and/or clinicians that do not use the SCC	<ul style="list-style-type: none"> • How the SCC can help you improve your work/ decision making and outcomes • How PT/SCC can help you start a business/ go out on your own/ or develop your own department • Instructional design with the SCC and fluency • Improved behavior management strategies • How the SCC helps you make the most effective and efficient decisions for your learners • Using Component/Composite analysis for program designs • Designing academic, language, or adaptive programming for learners with Autism • Combining PT and RFT to help teach language skills
Staff Trainers in organizations	<ul style="list-style-type: none"> • How to teach others the SCC and PT • How to use the SCC and PT to build fluent performance in your people and yourself

ORGANIZATIONAL LEADERS/MANAGERS

SEGMENT OF POTENTIAL MEMBERS	POTENTIAL NEEDS / WANTS
Behavioral/Clinical/Educational Entrepreneurs	<ul style="list-style-type: none"> • Business Ideas • How to start and operate a learning center/clinic/school • Nuts and Bolts of business planning and execution for small businesses • Using the chart in managing business • Ways to open fluency business that differentiate yourself from others • Developing and moving towards a more equitable business model including utilizing more inclusive and diverse practices
Managers and Supervisors in Organizations	<ul style="list-style-type: none"> • Using the chart for business measurement • What to measure as a manager or a supervisor • Using the chart for management and self-management • Training or teaching fluency with your peers • Building more inclusive hiring and supervision practices