

## Editor's Comments

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This is the inaugural issue of the *Journal of Precision Teaching and Celeration*, known through the first twelve volumes as the *Journal of Precision Teaching*. In May, 1995, the Board of Consulting Editors decided to modify the publication's name to encourage inclusion of articles showing multiple applications of standard measurement. We continue to accept articles from Precision Teachers about their classroom applications, but we hope to disseminate effective applications outside the classroom as well. Examples of such articles are found in this volume. Abigail Calkin evaluates the national debt on a Standard Chart and informs us that her latest novel is the first to use Precision Measurement in fiction. Susan Abba and Tim McLaughlin show how the Standard Chart can assist the nicotrol patch as aids to stop smoking cigarettes. Another study from Gonzaga University by a couple of Tim's students--V. Timmons and V. Kinakin--assisted an adolescent with severe cerebral palsy in raising his head through musical reinforcement monitored with the Standard Celeration Chart.

Classroom successes are also celebrated in this issue with two articles on handwriting legibility--one by Lisa DeAngelis, Tim McLaughlin, and Bill Sweeney with two sixth-grade special education students. In the second, Christine Bashore and Tim McLaughlin combine a token economy system with Precision Measurement to improve the handwriting skill of a second-grade student. Using prompts measured with the Standard Celeration Chart, Julie Spaulding, Manfred Haertel, Randy Seevers, and John Cooper improved free writing output in elementary-aged students with specific learning disabilities. Michele and Robert Morrell worked with Rick Kubina to teach rural elementary school students to read sight-words; their approach combined Precision Teaching with Direct Instruction.

A panel discussion entitled "Fluency Research: Questions, Parameters, and Designs" was held at the 21st annual meeting of the Association for Behavior Analysis. Anyone interested in basic research into why fluency is so critical to true mastery and the interactions among its components should seek out members of that panel, many of whom also plan a preconvention workshop at the 22nd ABA meeting. Ogden Lindsley shares with us in this issue his contribution to the panel discussion. His "Ten Products of Fluency" reminds us that we are still discovering.

Exciting news is also shared here about the upcoming Precision Teaching Conference to be held at the University of Washington, Seattle October 9--12, 1996.  
Plan now to be there!!