Accelerate Your Fluency on PT and Charting Concepts

Elizabeth Haughton, Gina Freeman, and Stephen Graf

Many people exposed to Standard Celeration Charting and Precision Teaching have incorporated strategies into their teaching, but have never actually become fluent with many advanced concepts. This workshop provided an opportunity to become fluent in Precision Teaching and Standard Celeration Charting procedures with a SAFMEDS deck and practice sheets of key concepts, chances to clarify understanding, daily timings with a coach, and an individualized Standard Chart of fluency development.

The accompanying Chart shows the learning picture of Steve Graf, one of the workshop’s coaches, as he began this fluency training with SAFMEDS in the spring of 1991. With one timing per day through the whole deck of 132 cards, the frequency of corrects accelerated \(x1.1\) per week, while the frequency of misses decelerated \(+1.3\) per week. The open dot charted in the bottom cycle shows that only one timing per day occurred, with occasional days missed. One could classify this Chart as a “Jaws” learning picture, with correct frequency accelerating and incorrect decelerating. The course of hits had a bounce of \(x2\), while the course of misses had a bounce of \(x4\). Achievement of the fluency aim of 50 hits per minute did not occur under these conditions in the time frame shown.

Director of the Haughton Learning Center, Elizabeth Haughton and her sister, Curriculum Director, Gina Freeman, are both learning specialists. Their Center is located at 3166 Jefferson Street, Napa, CA 94558. They can be reached at (707) 224-8863. Dr. Stephen Graf is a Professor of Psychology at Youngstown State University, Youngstown, OH 44501.

"Chart From The Start"