Letters to the Editor

Dear Claudia:

...A couple of observations about Cindy (Street) and my article come to mind. One is that while reading the article from the Journal, I remembered initially writing in the learning channels (e.g., see/say). I removed them because I felt they made readability more difficult. I still think so; but I also think learning channels should be advanced. Perhaps they should be introduced, once, then notated thereafter; or sub-headed; or be placed in the margins...

And a concern, the concern has to do with Daly and Guldswog's Table 2 on p. 39. The frequency differences are stated as add and subtract. We do not allow add/subtract charts in the Journal. So, too, we should help our authors to think/write in the multiply/divide world. The frequency differences in Table 2 should have been stated as multiply and divide differences (Refer to one of Og's writings and deliveries re MUSIC)...

Yours in Charting,

Malcolm D. Neely
18 January 1993

Dear Dr. McDade:

We would like to have the enclosed "Call for Papers" appear in a spring issue of the Journal of Precision Teaching. Please let me know if you need additional materials.

Sincerely, Nancy Duncan, Co-Chair, Program Committee Society for Computers in Psychology

**Society for Computers In Psychology**

**Call for Papers**

**23rd Annual Meeting of the**

**Society for Computers in Psychology**

**Washington, D. C.**

**November 4, 1993**

The 23rd annual meeting of the Society for Computers in Psychology will be held in Washington, D. C., on November 4, 1993, the day before the annual meeting of the Psychonomic Society. The meeting includes presentation, workshops, tutorials and demonstrations. The application of computer-based solutions to all areas of psychology are featured, including research, education, clinical practice, and industrial applications. The DEADLINE for submission is June 25, 1993. For more information about the meeting or becoming a member of the Society, contact Nancy Duncan, Department of Psychology, Hampton University, Hampton, VA 23668 <71043,4310@compuserv.com> OR Ellen Rosen, Department of Psychology, College of William and Mary, Williamsburg, VA 23187 <Internet:EFROSE.MAIL.WM.EDU>