

## **Suspending Disbelief: Teaching Experienced LD Teachers to Use Precision Teaching and Persuading Them to Use It**

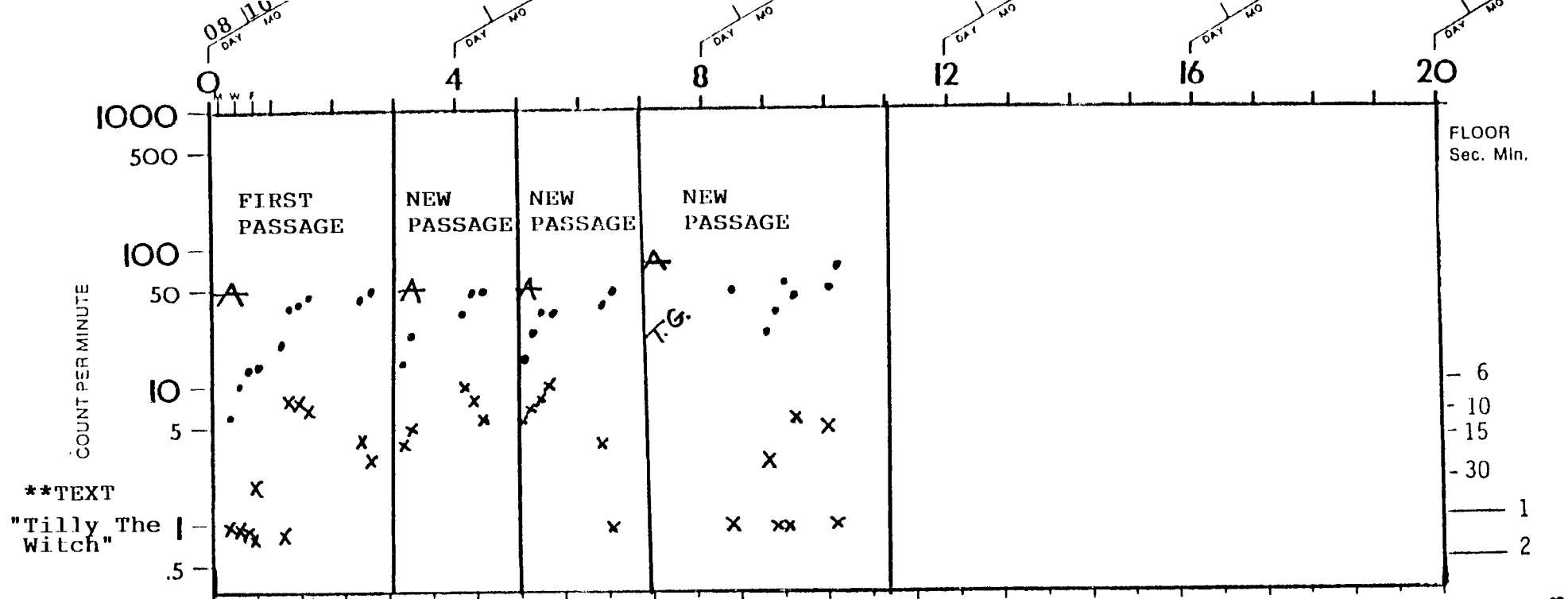
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Twenty graduate students who were experienced teachers of the learning disabled took an advanced methods course as part of their Master's Degree Program. For one-fifth of the the course they learned how to use Precision Teaching, completing a mini-project in their classrooms applying PT principles. Compared with undergraduates who lack an experiential basis to evaluate teaching methods, these graduate students were more like consumers. They tended to be more critical, demanded more justification, and expected immediate relevancy.

The focus of this presentation was discussion of a follow-up survey of these teachers' use of Precision Teaching after completion of the course. Respondents reacted to both the stated goals of Precision Teaching as a data-based decision-making tool and to their use/non-use of it. Specifically, teachers indicated whether they used the Standard Celeration Chart in their content area. Charts of those who did use them were presented. The accompanying Chart illustrates reading aloud performance of a learning disabled ten-year-old fourth grader who reaches aim quickly.

Non-users of Precision Teaching specified reasons for not incorporating PT into their instructional approaches. All responses were considered within the framework of accountability and social validity for the teacher educator.



WK 1					WK 2					WK 3					WK 4								
Date	M	T	W	Th	Date	M	T	W	Th	Date	M	T	W	Th	Date	M	T	W	Th	F			
10/6	-	6/1	11/1	16/0	17/2	10/1	23/0	40/8	45/8	68/7	-	10/20	-	-	49/4	50/3	-	10/27	17/4	24/5	-	-	-
WK 5					WK 6					WK 7					WK 8								
4/3	35/4	50/9	53/6	-	-	11/10	17/6	28/7	39/8	37/11	-	11/17	-	-	43/4	50/1	-	4/24	(THANKSGIVING)	(TG)			
WK 9					WK 10					WK 11					WK 12								
12/1	-	-	-	51/1	-	12/8	28/3	38/1	57/1	48/6	-	12/15	53/5	75/1									
WK 13					WK 14					WK 15					WK 16								
WK 17					WK 18					WK 19					WK 20								

SANILAC SCHOOL      VOGEL MANAGER      CINDY (LD) BEHAVER      10 AGE      4 GRADE      Words read @ min PINPOINT