opportunity to observe the ascent of their academic performance, maybe their degree of discouragement would be lessened, which in turn might encourage them to try harder to improve their performance.

Finally, an important point to consider is that the underachieving students in this study had previously received a multitude of interventions in an attempt to increase their academic performance, all of which proved to be ineffective. Educators are constantly searching for a mode of teaching that "works" with this type of student. The fact that precision teaching proved effective in increasing academic performance when nothing else "worked", is of considerable importance in and of itself. Educators should keep this in mind when they are devising programs of instruction for underachieving students.

References


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