Precision Teaching.

The 1982 Winter Conference in Orlando provided some potentially interesting topics for discussion in this column:

1. The inclusion of non-instances on practice sheets and probes;
2. The development of probes which monitor the development of thinking skills as well as the development of skills in basic content;
3. The development of practice sheets and probes which are compatible with the Direct Instruction Model;
4. The effects of the format of practice sheets and probes on the rates and acceleration of students' learning;
5. The development of curriculum compatible with Precision Teaching methodology in college level courses.

Peggy and I would like to be responsive to your interests in this area and would be happy to accept ideas and examples of things you have done as well as requests for help in the curriculum area. If you have something you would like to share with other Precision Teachers, send a copy of your probe/practice sheet and/or a description of the curriculum idea to either:

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Western Washington U.  
Bellingham, WA 98225

Peggy Albrecht  
Precision Teaching Project  
330 Third St, N.E.  
Great Falls, MT 59404

Watch in future issues for more on this theme.

PRESERVE AND INSERVICE TRAINING

Peggy Albrecht & Marie Eaton

This column will provide information concerning inservice and preservice training available to educators across the country. We are requesting information on the extent of training, successful procedures, research indicating the effects of this training, both on teachers and students, and problems encountered in training.

If you have workshops or conferences coming up that you would like to advertise, we will also include this information in the column. Please submit your information to: Marie Eaton or Peggy Albrecht, co-editors for this column.

Great Falls Precision Teaching Project

As a developer/demonstration project for the National Diffusion Network, the Great Falls Precision Teaching Project provides training to interested districts across the United States and