We hope this brief paper has demonstrated some clear advantages of the SBC over conventional, unstandardized graphs. We know that the picture this chart painted has increased the probabilities of future charting at CBS.

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A REMINDER

Use the enclosed form to renew your subscription to the Journal. Please do this as soon as possible to insure your receiving the first issue (April) of Volume II without delay.

THANK YOU!

PERFORMANCE AND LEARNING WORLD RECORDS

Performance Records

Tanya Kelb (Belleville, Ontario) See-think 1470 words per minute (silent reading)

Vicky Vachon (Belleville, Ontario) See-write 146 subtract facts of 18 per minute

Learning Records

Mary Hurst and Patsy (Potosi, Missouri) See-say 10 survival words over and over for one minute -- corrects x20 and incorrects /15 for eight data days

The Journal of Precision Teaching: Volume I
Look at How We've Grown

Patrick McGreevy
Journal of Precision Teaching

The Journal of Precision Teaching started as a small idea in October, 1979. Now, in January, 1981, at the conclusion of Volume I, the Journal has 192 subscribers in the United States, Canada, England and Australia. This growth is the direct result of "sharing" by many precision teachers.

Chart 1 shows that the total number of subscriptions accelerated by x 1.5 per 6 months during the first year. If the "sharing" continues, the initial subscription aim of 250 will be reached by April, 1981.