

## The Role of Precision Teaching in a Special Education Department's Adoption of System-Wide Behavior Analytic Methods

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The special education department of the Osceola County Schools, Kissimmee, Florida has begun a district-wide initiative towards wholesale adoption of behavior analytic methods of assessment and instruction. Almost all programmatic decisions regarding curriculum, behavior management, assessment, student screening for eligibility, etc. are made by evaluating the alternatives against the standards delineated by the science of human behavior and its research base. Within this context, Precision Teaching methods have made a significant contribution to measuring student and teacher performance. The authors of this program presented Standard Celeration Charted data used for assessment purposes within the pre-referral process, charted data used for instructional decision-making during Direct Instruction lessons and charted data as part of several actual case studies in which a functional analysis of behavior was employed. In addition, the authors presented a computer assisted data-based decision making process used by behavior specialists to guide program development and improvements within classes for students who are Seriously Emotionally Disturbed.

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**"IF TEACHING WERE  
TELLING, WE'D BE SO  
SMART WE COULDN'T  
STAND EACH OTHER"**