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## Chart-sharing

### THE EFFECT OF RESTRICTED TELEVISION VIEWING ON THE VIOLENT REMARKS OF A FIVE YEAR OLD BOY

Tracey Mucci and William Evans  
University of West Florida

The five year old boy in this investigation displayed a high rate of violent language. Statements concerning killing and injuring people were quite common. This abusive behavior was

found to be concurrent with socio-violent television programs that the subject previously viewed. The parents were extremely upset by these unprecedented outbursts and were considering a variety of interventions to alleviate the problem.

Previous to beginning any interventions, the parents were asked to restrict the subject's viewing of violent television programs. As shown in Chart 1, this resulted in a drastic decline in violent remarks. The parents concluded that further interventions such as professional counseling and corporal punishment were unnecessary.

This study illustrates the ease of using a functionally related event as an effective intervention in the treatment of a behavior problem. It suggests that a wide variety of problems may be treated in a similar manner.

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### LEARNING IN AN EARLY INTERVENTION PRESCHOOL

Caryn L. Robbins  
Kansas University

Lucy is a three year old cerebral palsied child who is severely physically handicapped, yet functioning above age level in cognitive and receptive language areas. She attends the Special Education Early Intervention Preschool at the University of Kansas. Due to her physical limitations, manipulation of materials and lengthy verbalizations are difficult, tiring tasks. Adaptations are necessary to find a cognitive task which challenges Lucy and allows an adequate number of responses for practice.

A program was written for learning five shape labels. Lucy knew circle, square, and triangle, but was not consistent in labeling them correctly. Therefore, training began with these labels. Each day we went through their names one at a time, then did a one minute practice timing. During the timing, Lucy performed a receptive task which involved answering the question, "Is this a \_\_\_?" with a simple yes/no response. This simplified verbalization allowed her to make up to twelve responses per minute. After the practice timing, she again labeled each shape. When Lucy reached her aim of ten correct responses per minute, and labeled each shape correctly after the practice, a new shape

CALENDAR WEEKS

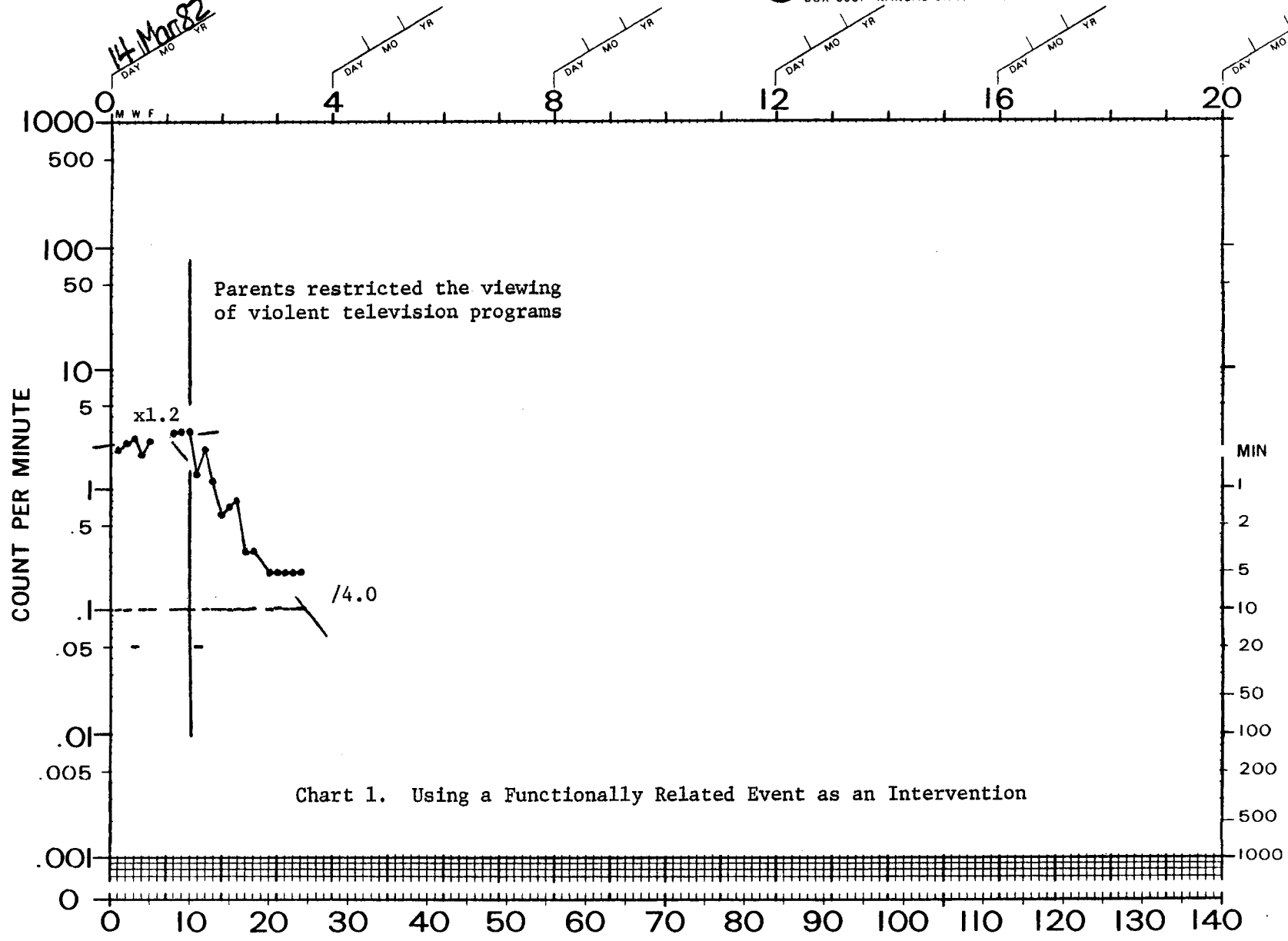


Chart 1. Using a Functionally Related Event as an Intervention

Mucci, Tracey and Evans, William. The effect of restricted television viewing on the violent remarks of a five year old boy. *Journal of Precision Teaching*, Volume III, Number 2, Summer, 1982.

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W. Evans		T. Mucci	SUCCESSIVE CALENDAR DAYS				Charles	5	makes violent
SUPERVISOR	ADVISER	MANAGER				BEHAVIOR	AGE	LABEL	COUNTED
University of West Florida		Pensacola, Florida							remarks
DEPOSITOR	AGENCY		TIMER	COUNTER	CHARTER				