

Editor's Comments

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Fall, 1993 brings us to an issue of the Journal of Precision Teaching which describes the use of Precision in acquiring, improving, and retaining skills in handwriting, letter recognition, basic mathematics, reading, writing, studying, and reasoning. Subjects ranged from kindergarten through entering college freshmen. Two articles generated by faculty and students from the Department of Special Education at Gonzaga University indicate that Precision Teaching is alive and thriving in Washington under the mentoring of Bill Sweeney. Mary Brunner co-authored an article with T. F. McLaughlin and Bill to report the results of her work with her son to improve his handwriting. Kelly Whalen, Robert Willis, and Bill Sweeney assisted a high school student with behavior disorders in improving his fraction problem-solving fluency. Important considerations between fluency building and endurance are addressed in this article.

Retention of skill over time is addressed in an article by Dan Bullara, John Kimball, and John Cooper who assisted an elementary school student in developing his addition skills and verified his maintenance of the skill level three months later. A Chart-Share by Ann Poe describes application of the Morningside model of math fluency to two children of the Center for Individualized Instruction's faculty. Changes resulted in more fluent performances.

Electronic presentation of instruction and monitoring of performance are addressed in an article by Colleen Stump, Randall Boone, Kyle Higgins, and Angela Notari. They used hypermedia to assist kindergarten students in developing letter recognition. Entering college freshmen used computer-assisted instructional packages, as well as small group instruction, to develop their basic skills as described in a Chart-Share about a program piloted at Jacksonville State University.

A note about the Standard Celeration Society: dues for the 1993-94 academic year are payable now through January 31, 1994. Please send them with the application/renewal form on page 52 of this issue to Peggy (Albrecht/Gaylor) Anderson. These funds are critical for the *Journal*'s continuation and for planning the next International Precision Teaching Conference in Seattle, WA in Spring, 1995.

Manuscripts are still needed!! For consideration in the Spring, 1994 issue, get your manuscripts and Chart-Shares to us by February 1, 1994.