

Handwriting Fluency



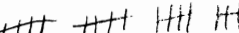

Gina Freeman and Elizabeth Haughton


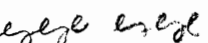
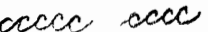

Handwriting is the most prevalent output in schools today. Correct pencil holding, student posture, slant and spacing of cursive writing are essential and often instrumental and significant factors in the attitude of teachers in grading. Handwriting fluency is

important for rapid information retrieval, concise note-making and note-taking.

Some of the tool skills necessary for fluent handwriting are:

Think/write marks:

-  300+/minute-
-  300+/minute-
-  400-250/minute-
-  200-150/minute-

-  200-150/minute
-  200-150/minute
-  150-120/minute
-  10 circles
300+/minute

Sequential letter formation (lower case):

- a) Think/write *b h k l e* - up loop letters (150-120/minute)
- b) Think/write *i t r s u w* -up straight letters (150-120/minute)
- c) Think/write *a c d o* - on line back letters (150-120/minute)
- d) Think/write *f g j p q* - below the line loop letters (150-120/minute)
- e) Think/write *m n v x y z* - hump letters (150-120/minute)

Follow with correct upper case: Think/write: 80-60/minute

*A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z*

Think/write connected alphabet: 150+/minute

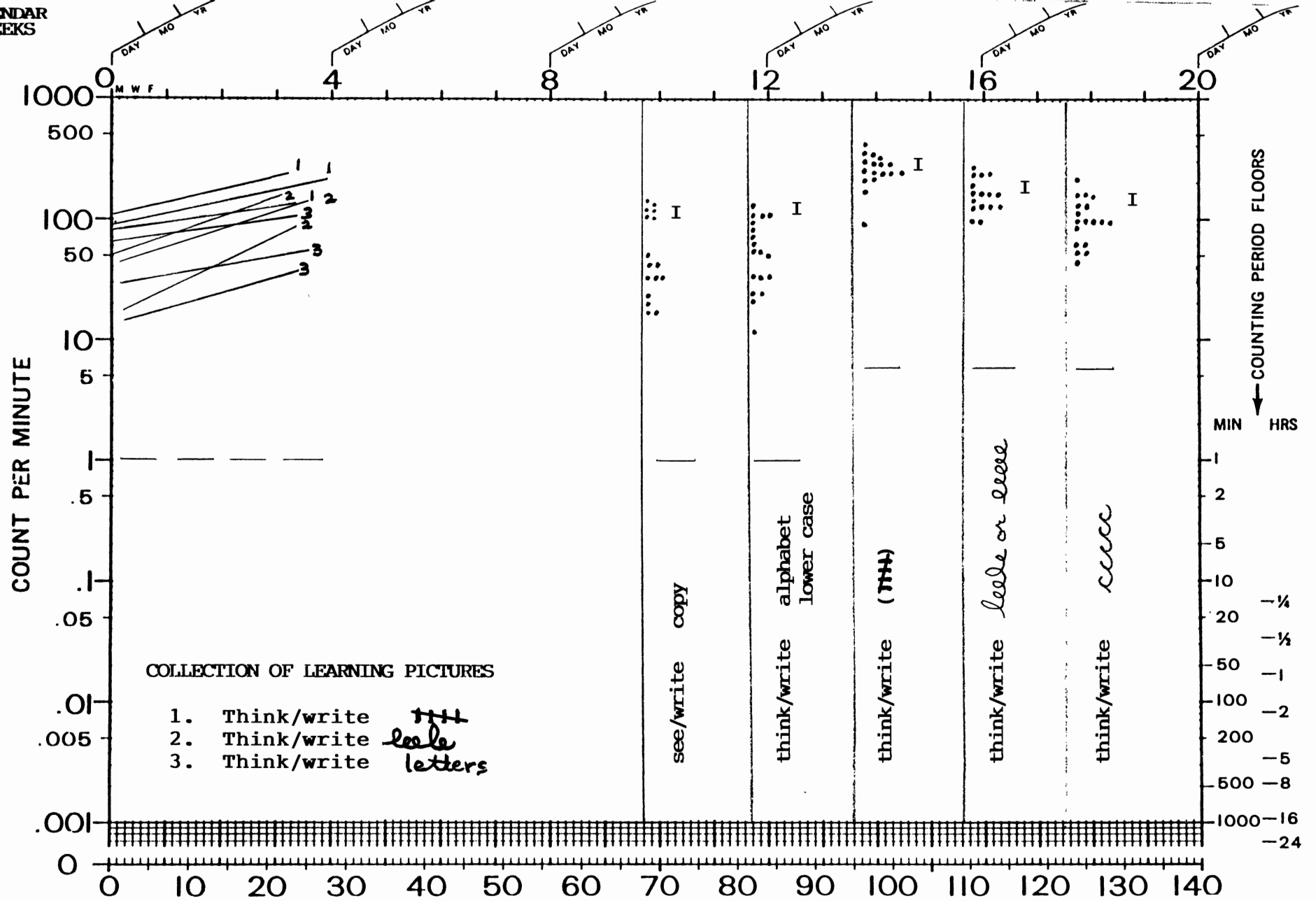
abcdefghijklmnopqrstuvwxyz

See/copy words from books and blackboard: 150+/minute

See/think/write 10 word sentences: 150+/minute

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5-38 AGE

REG. LABEL

THINK/WRITE MARKS LETTERS COUNTED