

# DEDICATION

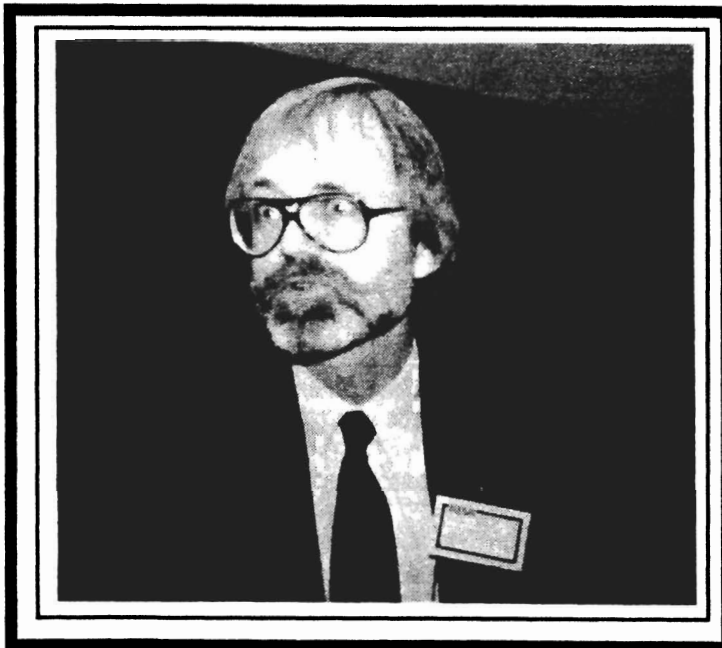
by

## Henry S. Pennypacker

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This renaissance issue of the *Journal of Precision Teaching* is respectfully and lovingly dedicated to its founding Editor and Publisher, Patrick McGreevey. In 1979, Pat recognized the need for an archival source devoted to the methods and data of Precision Teaching. He also recognized the limited resources of its primary audience, classroom teachers, and established subscription rates accordingly. In the face of rising costs, he held the line as long as he could, finally supporting the Journal from his own pocket. When the burden became unbearable, he reluctantly suspended publication in 1986.

It is often said that we don't appreciate some things until we lose them. The most tangible measure of our appreciation of the *Journal*, and of our respect for Pat, is in your hand. The new Editorial Board met and unanimously agreed the *Journal* had to survive. We hope it lives up to the standards set by its founding editor. We thank you, Pat, for your creation. May it continue to be the source of pride and satisfaction for you it has become for us.



Patrick McGreevey