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### **HIGH SEE-SAY FREQUENCIES IN A SPECIAL EDUCATION CLASSROOM**

**Linda Diviaio and Alan Ellis**  
Orange County Public Schools

This article briefly describes a precision reading program in Alan Ellis' classroom for trainable mentally handicapped (TMH) students in Orlando, Florida. One hundred-word passages are designated in individual stories in a remedial reading series as content for a one-minute timing. Within this passage ten high-frequency vocabulary words are repeated throughout. Prior to the timings, students are given opportunities for drill and practice on the high frequency words. The students are timed for one minute daily. When students reach their aim for two consecutive days they move ahead to the next story where ten new vocabulary words are introduced. Chart 1 shows the progress of James -- a 15 year old TMH student. The teacher has found that Precision Teaching has not only increased fluency in reading, but has proven that TMH students can achieve high see-say frequencies.

We can and need to expect the best from our mentally handicapped students. If teachers have pinpointed appropriately, in most cases, these students can reach frequencies close to those of "regular" students.

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CALENDAR WEEKS



DAILY BEHAVIOR CHART (DCM-9EN)  
 6 CYCLE - 140 DAYS (20 WKS)  
 BEHAVIOR RESEARCH CO  
 BOX 3351 - KANSAS CITY, KANS. 66103

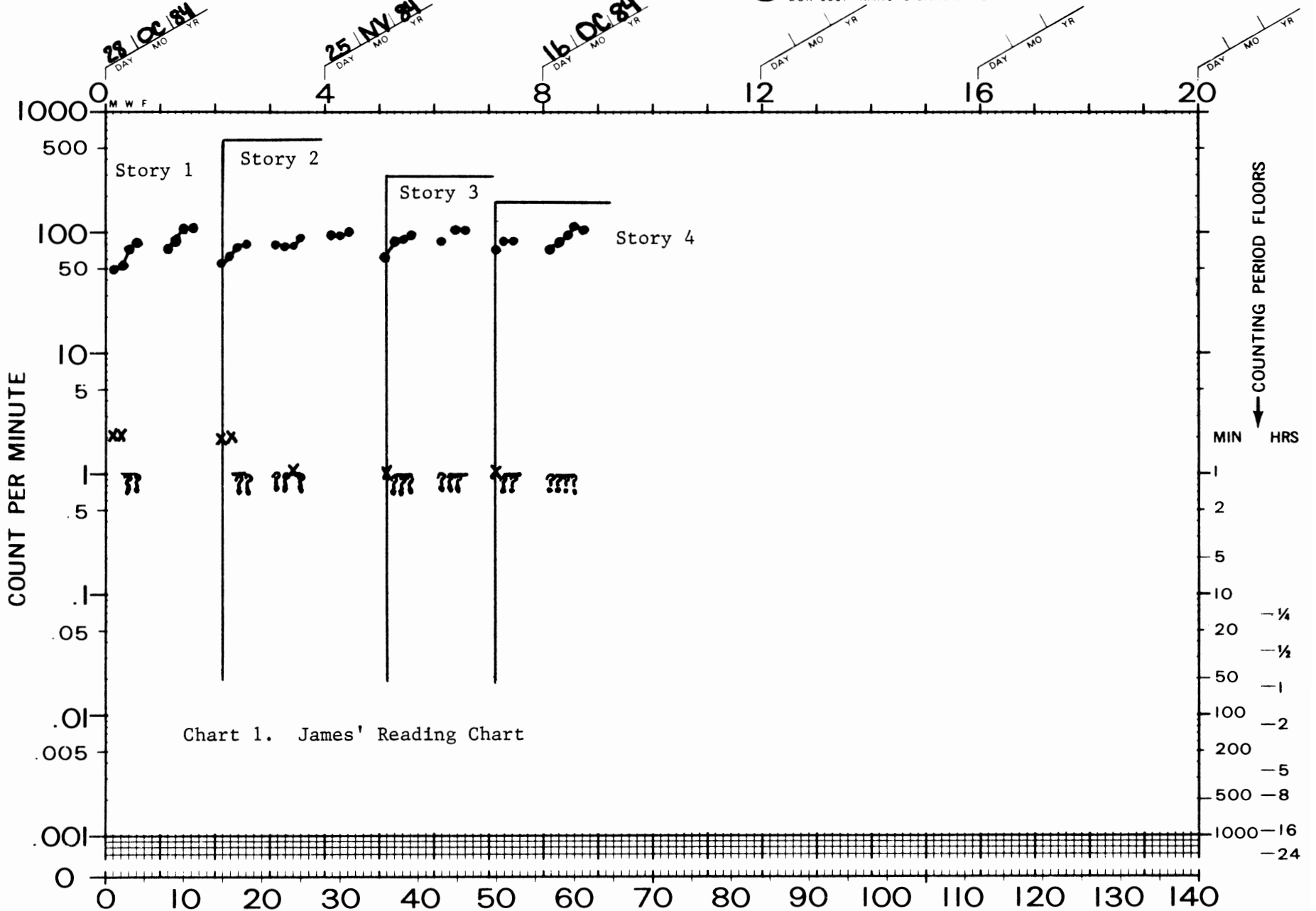


Chart 1. James' Reading Chart

Diviaio		Ellis		James		reads words	
SUPERVISOR	ADVISER	MANAGER		BEHAVIOR	AGE	LABEL	COUNTED
Orange County Schools		Orlando, Florida					
AGENCY		TIMER		COUNTER		CHARTER	