

Again, the data are on two disks (the front and back of one disk will work too). The disks are not protected, nor will they be. The data are available to everyone. For the time being I am willing to be the manager of the data base—to update it. If you want a copy of the disks, here is the arrangement I am making. If you have a blank disk send it along with a self-addressed, stamped envelope and I will gladly make a copy free of charge. The disk should be a soft-sectored, 5 1/4 inch, single density floppy disk (designed for the Apple Computer).

Again, if you have any suggestions or contributions to submit to the data base (additions or deletions) please send them along. Again, the data are free and available to anyone.

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About PT

NOTES FROM THE EDITOR

Patrick McGreevy

Susan Ryberg and her colleagues are working very hard to prepare for the 1984 National Precision Teaching Conference. The conference brochure is included in this issue. Please photocopy this brochure and share it with your colleagues. Encourage them to attend. It is important to emphasize that a conference like this is not designed just for experienced Precision Teachers. Many of the sessions will be helpful for beginners and those who have been using the Chart for a short period of time.

If you are planning to attend, please send in your registration and make hotel reservations as soon as possible. This will help Susan and her staff with conference planning and organization.

This issue marks the beginning of two new columns: Around the Chart and Teacher to Teacher. These columns are designed for teachers and other practitioners who are new to the Chart.

We are in the process of arranging for the indexing of JPT in one or more publications. We will keep you posted.

Several subscribers have suggested that we offer 2-year subscriptions. Beginning with Volume V (April, 1984), 2-year subscriptions will be offered.

I think all Precision Teachers owe John Eshleman a debt of gratitude. His was truly a labor of love. John and I are currently working out the details of making the data-base available in print form through Plain English Publications. More on this in the next issue.

TEACHER TO TEACHER

Caryn Robbins

I remember when Pat Flanagan began to teach me to chart, she would patiently correct me when I talked about "graphing my data." There is a transition period in learning to use the Chart, when you aren't yet thinking like a