

tactics of how he is proceeding with setting up CI software that not only measures the frequency of student responding at the keyboard, but also the celeration (in this case: count/min./5 min.). The idea is to have the machine make a celeration-based decision, and implement a program change if possible. The program is being written on an Apple II+.

Lastly, John Eshleman made a presentation entitled "All the known Precision Teaching references: Building a microcomputer data-base." On a floppy disk for the Apple II+ computer are more than 650 Precision Teaching/Standard Celeration Chart references ranging from 1964 through 1983's conference. This software is an initial effort towards building a computerized data-base. Hopefully, once this data-base gets distributed, our communications with and acknowledgements of others will accelerate.

If you have any Precision Teaching relevant software or know of any, let us know. Also, this may be of interest to readers of the **Journal of Precision Teaching**: there is a software directory published in every issue of The Behavioral Educator newsletter. To subscribe or find out more information about this related publication you can contact The Behavioral Educator, 504 Allen Hall, West Virginia University, Morgantown, WV 26506.

LETTER TO THE EDITOR

Marie Eaton

Just a note for those who read the article in the Winter 1983 issue on "Using Precision Teaching to Teach Precision Teaching." Sheila Fox and I have increased the frequency for both accuracy and fluency for most of the units. We adjusted the frequencies based on the student's scores from 6 academic quarters. The new frequency are:

	Accuracy	Fluency
Unit 1,2,4, 5A,6,7A,8	20/0	30/0
Unit 3	25/0	35/0
Unit 5B	10/0	20/0
Unit 7B	10/0	15/0