

Special Education, Univ. of Florida, Gainesville, FL 32611.

REHABILITATION

Carl Binder and Charles Merbitz

Greetings to Precision Teachers in Rehabilitation! We have just finished the Third Annual Precision Teaching Winter Conference in Orlando, Florida (March 9-12, 1983), and as always it was exciting and instructive to meet. In addition to the presentations that were labelled "rehabilitation," Charted data from other contexts offered lessons for rehabilitation as well. The communication of the Standard Celeration Chart again vastly transcends the labels we use to divide people.

Coming up next is the Ninth Annual ABA convention, in Milwaukee. Let us see a lot of Precision Teaching presentations, symposia, and meetings at this ABA and even more at the next. Also, as long as you'll be in Milwaukee, why don't you come to Chicago a day before ABA and tour the Rehabilitation Institute? Call or write Chuck Merbitz if you could make a pre-ABA visit.

Finally, we want your suggestions, comments, and concepts for this column. You don't have to be formal--a postcard will do. Send material to either of us!

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ADMINISTRATIVE CHARTS

Skip Berquam, with lots of help from Tom Anderson, of Port Angeles, Washington, Gary Meyerson, of Poway, California, and Abigail Calkin, somewhere in Kansas

The Third Annual (Final?) Precision Teaching Winter Conference in Orlando is history, and in the coming months I predict you will see the phrase "...at the Winter Conference in Orlando..." appear in these pages between 6 and 12 times (x2 is normal range, right Owen?), judging by the number of references made after the first two Winter Conferences (yes, Miss Buslee, that was all one sentence [Miss Buslee was my high school

English teacher (who wasn't 100% successful in teaching me composition and grammar)], which is a good indication that some worthwhile ideas were exchanged (I personally exchanged several of my own ideas), and that the Conference serves to promote communication. (I know, thank goodness for a period.) [I wouldn't touch that line with a ten foot pole (not to mention a seven foot Czech)]. Thanks to Ron and everyone in Orange County for a job well done, and for your kind thoughts and regards. I should be back to work in a month or so.

During the Conference I had the opportunity to visit with several precision administrators, to discuss administrative data, and countable behaviors (yes, I suppose all behaviors are countable). The following composite list of behaviors is the result of sharing by a number of people. I have tried, rather unsuccessfully to this point, to provide a structure or organization to the list. I'm sure that structure is a logical next step, and will be forthcoming. For now, I will merely relate the list we have to date.

1. Classrooms visited.
2. Student discipline contacts.
3. Parent contacts.
4. Teacher contacts.
5. Phone calls; number and duration.
6. Paperwork forms sent home.
7. Referrals for special help.
8. Parent conferences.
9. Number of teacher/administrator meetings.
10. Duration of meetings.
11. Administrative interruptions of classrooms.
12. Teacher absences.
13. Student absences.
14. Health/accident referrals.
15. Number of days with no discipline problems.
16. Hours/meetings for staff development.
17. Number/type of comments at staff meetings.
18. Parent/community visitors to school.
19. Volunteer hours.
20. Minutes per day spent on professional reading/writing.
21. Number of teachers charting.
22. Number of suggestions to try charting.
23. Number of non-mandated procedures or programs in use.
24. Positive/negative statements in teachers' workroom.
25. Lunch count, free lunch, cold lunch, etc.
26. Grade distributions.
27. Supply use, such as ditto paper, pencils, etc.
28. School bus riders, problems, distances.
29. Enrollments by grade, school, area, district.
30. Number of reports and memos.
31. Special activity participation; band, athletics, etc.
32. Testing data.
33. Budget data; accounting, projections.
34. Amount of copy paper (or other supplies)