

Bacon, Inc., 1980.

34. Payne, J. S., Polloway, E. A., Smith, J. E., Jr., & Payne, R. A. **Strategies for teaching the mentally retarded.** Charles E. Merrill Publishing Company, 1977.
35. Swanson, H. L., & Reinert, H. R. **Teaching strategies for children in conflict: Curriculum, methods, and materials.** C. V. Mosby Company, 1979.
36. Van Osdol, W. R., & Shane, D. G. **An introduction to exceptional children.** W. C. Brown Publishing Company, 1977.
37. Wallace, G., & McLoughlin, J. A. **Learning disabilities, concepts and characteristics.** Charles E. Merrill Publishing Company, 1979.
38. White, O. R., & Haring, N. G. **Exceptional teaching.** Charles E. Merrill Publishing Company, 1976.
39. Wiederhold, J. L., Hammill, D. D., & Brown, V. **The resource teacher: A guide to effective practices.** Allyn and Bacon, Inc., 1978.
40. Wyne, M. D., & O'Connor, P. D. **Exceptional children, a developmental view.** D. C. Heath and Company, 1979.

Sheila Fox is a member of the Special Education faculty at Western Washington University, Bellingham, Washington 98225.

Chart-sharing

THE EFFECT OF RESTRICTED TELEVISION VIEWING ON THE VIOLENT REMARKS OF A FIVE YEAR OLD BOY

Tracey Mucci and William Evans
University of West Florida

The five year old boy in this investigation displayed a high rate of violent language. Statements concerning killing and injuring people were quite common. This abusive behavior was

found to be concurrent with socio-violent television programs that the subject previously viewed. The parents were extremely upset by these unprecedented outbursts and were considering a variety of interventions to alleviate the problem.

Previous to beginning any interventions, the parents were asked to restrict the subject's viewing of violent television programs. As shown in Chart 1, this resulted in a drastic decline in violent remarks. The parents concluded that further interventions such as professional counseling and corporal punishment were unnecessary.

This study illustrates the ease of using a functionally related event as an effective intervention in the treatment of a behavior problem. It suggests that a wide variety of problems may be treated in a similar manner.

Tracey Mucci is an undergraduate student and William H. Evans is an assistant professor in the Department of Special Education, University of West Florida, Pensacola, Florida 32504 (904-476-9500, ext. 2893).

LEARNING IN AN EARLY INTERVENTION PRESCHOOL

Caryn L. Robbins
Kansas University

Lucy is a three year old cerebral palsied child who is severely physically handicapped, yet functioning above age level in cognitive and receptive language areas. She attends the Special Education Early Intervention Preschool at the University of Kansas. Due to her physical limitations, manipulation of materials and lengthy verbalizations are difficult, tiring tasks. Adaptations are necessary to find a cognitive task which challenges Lucy and allows an adequate number of responses for practice.

A program was written for learning five shape labels. Lucy knew circle, square, and triangle, but was not consistent in labeling them correctly. Therefore, training began with these labels. Each day we went through their names one at a time, then did a one minute practice timing. During the timing, Lucy performed a receptive task which involved answering the question, "Is this a ___?" with a simple yes/no response. This simplified verbalization allowed her to make up to twelve responses per minute. After the practice timing, she again labeled each shape. When Lucy reached her aim of ten correct responses per minute, and labeled each shape correctly after the practice, a new shape

CALENDAR WEEKS

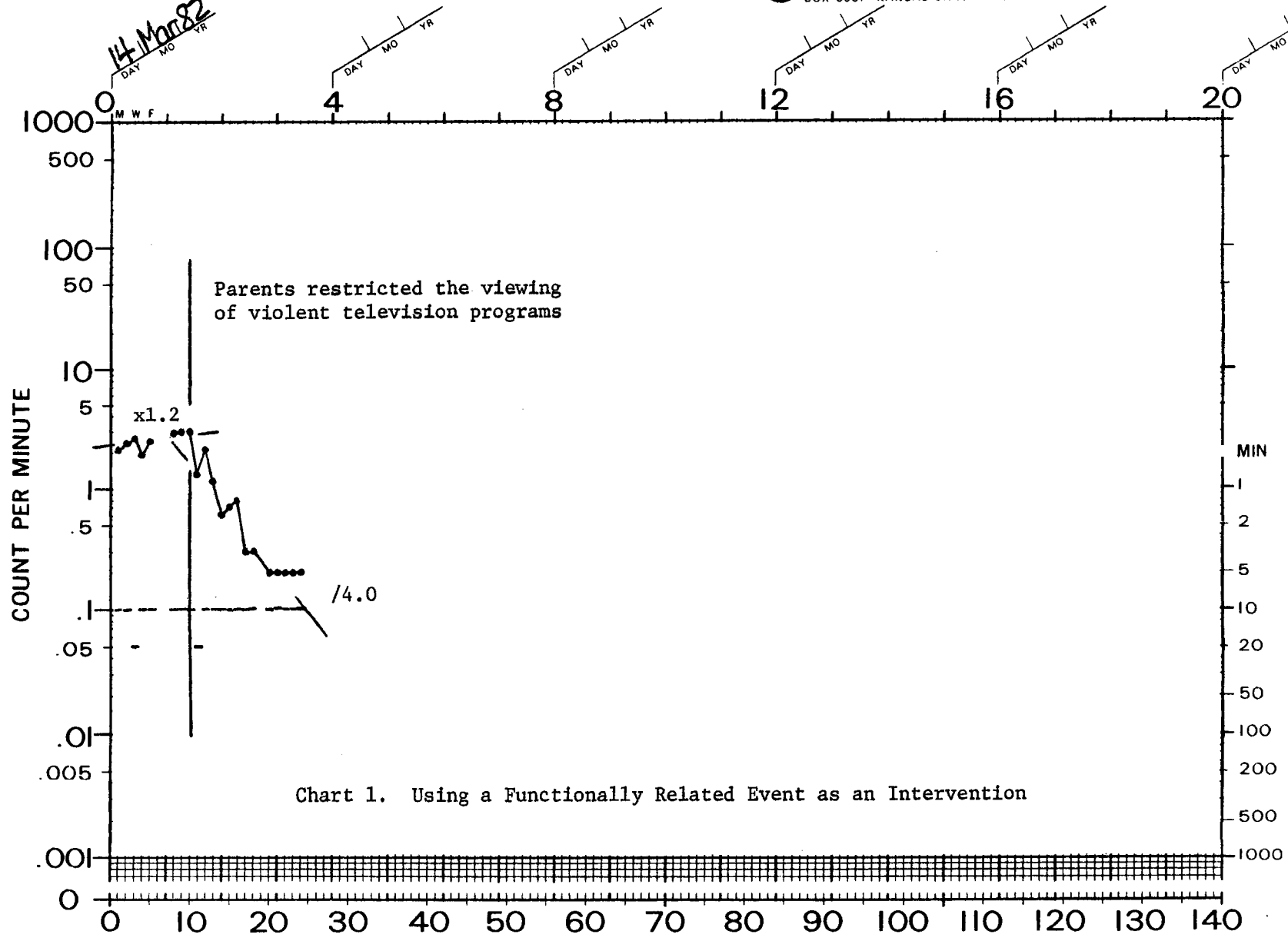


Chart 1. Using a Functionally Related Event as an Intervention

Mucci, Tracey and Evans, William. The effect of restricted television viewing on the violent remarks of a five year old boy. *Journal of Precision Teaching*, Volume III, Number 2, Summer, 1982.

39

W. Evans			T. Mucci			SUCCESSIVE CALENDAR DAYS		Charles		5		makes violent	
SUPERVISOR			MANAGER					BEHAVIOR		AGE		COUNTED	
UNIVERSITY OF WEST FLORIDA			PENSACOLA, FLORIDA									REMARKS	
DEPOSITOR			AGENCY			TIMER		COUNTER		CHARTER			