

## Precision Teaching.

The 1982 Winter Conference in Orlando provided some potentially interesting topics for discussion in this column:

1. The inclusion of non-instances on practice sheets and probes;
2. The development of probes which monitor the development of thinking skills as well as the development of skills in basic content;
3. The development of practice sheets and probes which are compatible with the Direct Instruction Model;
4. The effects of the format of practice sheets and probes on the rates and acceleration of students' learning;
5. The development of curriculum compatible with Precision Teaching methodology in college level courses.

Peggy and I would like to be responsive to your interests in this area and would be happy to accept ideas and examples of things you have done as well as requests for help in the curriculum area. If you have something you would like to share with other Precision Teachers, send a copy of your probe/practice sheet and/or a description of the curriculum idea to either:

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Bellingham, WA 98225

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Precision Teaching Project  
330 Third St. N.E.  
Great Falls, MT 59404

Watch in future issues for more on this theme.

## REHABILITATION

### Carl Binder & Charles Merbitz

Precision Teaching seems to have a unique potential for the field of rehabilitation because it is a data language that can be used by specialists in all clinical disciplines in working with the behavior of each patient or client. In rehabilitation, the skills of professionals of many areas (Physical Therapy, Occupational Therapy, Nursing, Psychology, to name a few), are focused simultaneously on assisting one patient to maximum adaptive performance. Currently, each discipline has its own jargon, assessment methods, and ways of discussing behavior. Many commonly cited problems in rehabilitation ("lack of motivation," "poor memory," "depression," "inconsistency"), are problems of behavior that may be exacerbated by imprecise communication between team members because teams have no

common data language for discussing behavior.

The **Journal of Precision Teaching**, and this small part of it, will hopefully serve as an interdisciplinary forum for the exchange of data and news about the use of Precision Teaching in rehabilitation. Please send your comments, notes, Charts and suggestions to: Carl Binder, Ph.D., Behavior Prosthesis Lab, Walter E. Fernald School, Box 158, Belmont, MA 02178, or Charles Merbitz, Ph.D., Room 981, Learning Research Unit, Rehabilitation Institute of Chicago, 345 E. Superior Street, Chicago, IL 60611.

We are particularly interested in Journal citations and material published and presented that is Chart-based. In that vein, one of us (Binder) gave a presentation entitled **Precision Physical Therapy** at the Precision Teaching Winter conference, the latest in a long series of presentations on the use of PT in PT and OT. The other (Merbitz) also presented a case study of speech-language rehabilitation following severe head trauma using data collected by Trudy Miller from the Rehabilitation Institute of Chicago. Finally, an article entitled "Analysis of Therapeutic Technology Through the Use of the Standard Behavior Chart," written by Bonnie Carr and Mark Williams, appeared in the February, 1982 issue of **Physical Therapist**.

Let us keep these articles and presentations flowing, and perhaps some day we can see a set of articles, written from the perspective of different disciplines, using the Standard Celeration Chart, documenting the rehabilitation of a single person in all areas of life.

## PRESERVICE AND INSERVICE TRAINING

### Peggy Albrecht & Marie Eaton

This column will provide information concerning inservice and preservice training available to educators across the country. We are requesting information on the extent of training, successful procedures, research indicating the effects of this training, both on teachers and students, and problems encountered in training.

If you have workshops or conferences coming up that you would like to advertise, we will also include this information in the column. Please submit your information to: Marie Eaton or Peggy Albrecht; co-editors for this column.

### Great Falls Precision Teaching Project

As a developer/demonstration project for the National Diffusion Network, the Great Falls Precision Teaching Project provides training to interested districts across the United States and